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May 19, 2020

VIA EMAIL

Jaime Hoyle
Virginia Board of Social Work
9960 Mayland Drive
Suite 300
Henrico, VA 23233

Dear Jaime Hoyle,

Enclosed are copies of the pass rates for graduates of each social work education program in your jurisdiction for the year 2019. These data are for candidates for social work licensure taking the ASWB examinations.

As is often the case with data related to performance, a larger N (number) tends to provide a more reliable basis for any analysis. Data for groups with small numbers more likely reflect the ability of the people in those groups. This is true of pass rate percentages related to the ASWB examinations. As a general rule, ASWB recommends particular care be taken with drawing broad inferences from groups with an N of 200 or fewer test-takers.

These reports also include pass rates for both "first-time" and "total group" test-takers. From a psychometric standpoint, first-time test-taker data give the most accurate indication of passing ability. Results for the total group of test-takers include candidates who are retaking the examination because of a previous failed attempt. The chances of failure are greater for candidates retaking the exam than for the first-time test-takers. The passing rate is determined by the difficulty of the test form, the cut score, and the quality of the group of candidates who take the examination at that particular time. Because the quality of the group of candidates taking the test varies slightly from group to group, the passing rate also varies. The larger the group of candidates, the smaller the amount of variation. Even with an N of 200 or more, it is common to have a variation in the passing rate of a few points or more merely by chance. Also, please be aware that the data reflect numbers of examinations administered, not numbers of candidates taking the examination.

Please note that once you receive this information, it will probably be subject to disclosure under law regarding freedom to access public information. Therefore, the schools of social work in your jurisdiction have the right to request the pass rate information for their graduates from your office.

Please let me know if you have questions.

Sincerely,

Tanya Carpenter
Director of Examination Administration

Enclosures

School Pass/Fail Summary Report

School: George Mason University

Examination: CLINICAL

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Clinical examination during the year(s) 2019. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2019	46	3	49	94%	1	3	4	25%	47	6	53	89%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2019. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2019	74%	35%	61%

Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 200 candidates.

School Pass/Fail Summary Report

School: Norfolk State University

Examination: CLINICAL

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Clinical examination during the year(s) 2019. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2019	21	20	41	51%	9	28	37	24%	30	48	78	38%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2019. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2019	74%	35%	61%

Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 200 candidates.



School Pass/Fail Summary Report

School: Virginia Commonwealth University

Examination: CLINICAL

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Clinical examination during the year(s) 2019. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2019	99	20	119	83%	13	23	36	36%	112	43	155	72%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2019. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2019	74%	35%	61%

Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 200 candidates.

School Pass/Fail Summary Report

School: Radford University

Examination: CLINICAL

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Clinical examination during the year(s) 2019. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2019	21	10	31	68%	6	12	18	33%	27	22	49	55%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2019. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2019	74%	35%	61%

Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 200 candidates.